# Pride - Primary

Stonewall's learning packs can be used by parents or carers looking to support their child's learning, by education staff looking to send work home for their students or by teachers in school. There is a primary, secondary and SEND/ASN/ALN version of each pack, with a list of suggested activities and supporting materials for you to pick and choose from.

In 2020, LGBT people have had to find different ways to celebrate pride. At Stonewall we've been working hard to help everybody to show their pride, even at this difficult time. This learning pack is full of activities that will help your pupils to understand what LGBT pride is and why it is celebrated. They'll also learn about some pioneers in computing and technology and how their work means that LGBT people are able to celebrate pride digitally this year.

Our Show your Pride Pack is the perfect companion to this learning and will help you to raise vital funds and show your support for the LGBT community at this difficult time. You'll find your pack on our Show your Pride hub.

*A word on online safety: please make sure you supervise your child when they use YouTube or are using the internet for research. Talk to them about what they should do if they see something that makes them feel uncomfortable or that they think they shouldn't be seeing. Use our Staying Safe Online resource or the Childnet website to help you.*

## Who are Stonewall?

This resource is produced by Stonewall, a UK-based charity that stands for the freedom, equity and potential of all lesbian, gay, bi, trans, queer, questioning and ace (LGBTQ+) people. At Stonewall, we imagine a world where LGBTQ+ people everywhere can live our lives to the full. Founded in London in 1989, we now work in each nation of the UK and have established partnerships across the globe. Over the last

three decades, we have created transformative change in the lives of LGBTQ+ people in the UK, helping win equal rights around marriage, having children and inclusive education.

Our campaigns drive positive change for our communities, and our sustained change and empowerment programmes ensure that LGBTQ+ people can thrive throughout our lives. We make sure that the world hears and learns from our communities, and our work is grounded in evidence and expertise.

Stonewall is proud to provide information, support and guidance on LGBTQ+ inclusion; working towards a world where we're all free to be. This does not constitute legal advice, and is not intended to be a substitute for legal counsel on any subject matter. To find out more about our work, visit us at www.stonewall.org.uk.

## Join our Education & Youth programmes

Our experienced team are proud to have supported many primary and secondary schools, colleges, Local Authorities and Multi Academy Trusts to challenge bullying and celebrate diversity.

We offer online training for education staff; an awards scheme; membership programmes; consultancy; and a wide range of resources

To find out how your school, college or setting can benefit from working with Stonewall, visit www.stonewall.org.uk/schools-colleges.

**Learning Pack: Pride**

Choose the right activity for your child:

☆     a simpler version of the activity

♡     the version of the activity that most children will use

📢     a trickier version of the activity

## Reception and Scottish P1

- Watch the Pop n Olly video to find out what LGBT means: https://www.youtube.com/watch?v=x3EWaVVG7pw
- Make a poster about love.
- Read the e-book about LGBT pride with an adult.
- Watch the Pop n Olly video about Pride: https://www.youtube.com/watch?v=UDJIbkSW08U
- LGBT pride events in the UK are full of music, dancing and colour. Choose one of the following activities:
  - Design a costume that someone could wear in a pride march or whilst joining in with a digital pride event.
  - Make a musical instrument that could be used at a pride event.
  - Talk to an adult about the importance of treating people fairly.
- At LGBT pride events in the UK, there are often performances from famous pop stars. Ask a parent or carer to help you choose a song by Britney Spears, Ariana Grande, Years and Years or The Pet Shop Boys. Make up a dance to the song.
- Use your maths skills to crack the code.
- What is your favourite app? Draw a picture of the app.
- Read Rosie Revere, Engineer by Andrea Beaty. Design an invention that will help people. Can you label the different parts of your invention?
- If you could change one thing in the world, what would it be? Draw a picture of the thing that you would change and write a sentence to explain it.

## Key Stage 1 and Scottish P2 to P3

- Watch the Pop n Olly video to find out what LGBT means: https://www.youtube.com/watch?v=x3EWaVVG7pw
- Make a poster about love.
- Read the e-book about LGBT pride with an adult.
- Watch the Pop n Olly video about Pride: https://www.youtube.com/watch?v=UDJIbkSW08U
- LGBT pride events in the UK are full of music, dancing and colour and they're also places to talk about treating LGBT people fairly and with respect. Choose one of the following activities:
  - Design a costume that someone could wear in a pride march or whilst joining in with a digital pride event.
  - Make a musical instrument that could be used at a pride event.
  - Make a speech about the importance of treating people fairly.
- At LGBT pride events in the UK, there are often performances from famous pop stars. Ask a parent or carer to help you choose a song by Britney Spears, Ariana Grande, Years and Years or The Pet Shop Boys. Make up a dance to the song.
- Use your maths skills to crack the code.
- What is your favourite app? Write a short review of the app, using the worksheet to help you.
- Read Rosie Revere, Engineer by Andrea Beaty. Design an invention that will help people. Use the 'My Invention' sheet to help you.
- If you could change one thing in the world, what would it be? Draw a picture of the thing that you would change and write some sentences to explain it.

## Year 3 to 4 and Scottish P4 to P5

- Read the e-book about LGBT pride.
- Watch the Pop n Olly video about Pride:
  https://www.youtube.com/watch?v=UDJIbkSW08U
- LGBT pride events in the UK are full of music, dancing and colour and they're also places to talk about treating LGBT people fairly and with respect. Choose one of the following activities:
  - Design a costume that someone could wear in a pride march or whilst joining in with a digital pride event.
  - Make up a dance that could be performed at a pride event or shared at a digital pride event. Lots of famous pop stars perform at LGBT pride events in the UK. You could ask a parent or carer to help you choose a song by Britney Spears, Ariana Grande, Years and Years or The Pet Shop Boys.
  - Make a musical instrument that could be used at a pride event
  - Write a song or a poem that celebrates diversity or talks about acceptance.
  - Write a speech about the importance of treating people fairly and with respect.

- Use your maths skills to crack the code.
- Design an app to solve a real world problem. Use the app design sheet to help you. You don't need to know how to programme the app yet but you can try if you want.
- Design an invention that will help people. Use the 'My Invention' sheet to help you.
- If you could change one thing in the world, what would it be? Write a speech to explain what you would change and why.

## Year 5 to 6 and Scottish P6 to P7

- Read the e-book about LGBT pride.
- Watch the video about World Pride 2019: https://www.youtube.com/watch?v=2SVSWRoY6x0
- LGBT pride events in the UK are full of music, dancing and colour and they're also places to talk about rights and acceptance for LGBT people. Choose one of the following activities:
  - Design a costume that someone could wear in a pride march or whilst joining in with a digital pride event.
  - Think up a dance that could be performed at a pride event or shared at a digital pride event. Lots of famous pop stars perform at LGBT pride events in the UK. You could ask a parent or carer to help you choose a song by Britney Spears, Ariana Grande, Years and Years or The Pet Shop Boys.
  - Write a song or a poem that celebrates diversity or talks about acceptance.
  - Write a speech about the importance of acceptance.

- Think about the countries where LGBT pride is against the law. Why do you think people still choose to go to pride events in those countries? Write a paragraph to explain your answer.
- Use your mathematical skills to crack the code.
- Design an app to solve a real world problem. You will need to think about what the problem is, who the app needs to help and what the app would need to do. You don't need to know how to programme the app but you can try if you want.
- Invent a new piece of technology that could solve a problem. You will need to identify what the problem is and who would use the technology.
- If you were a politician, what would be the first thing you changed? Write a speech to explain what you would change and why.

# Resources

# The pride e-book

We've written an e-book to support your learning about LGBT pride and about the contribution that LGBT people have made to technology. There are different versions of the e-book that can be downloaded here.

# Reception, Key Stage 1 and Scottish P1 to P3 resources

# Code breakers

Use your maths skills to crack the code.

| | | | |
|---|---|---|---|
| 10 + 2 | 10 + 5 | 20 + 2 | 2 + 3 |

| | |
|---|---|
| 10 - 1 | 20 - 1 |

| | | | |
|---|---|---|---|
| 11 + 1 | 16 - 1 | 21 + 1 | 7 - 2 |

## Key

| A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 24 | 24 | 25 | 26 |

# Code breakers

Use your maths skills to crack the code.

| | | | |
|---|---|---|---|
| 9 + 3 | 7 + 8 | 11 + 11 | 15 - 10 |

| | |
|---|---|
| 12 - 3 | 12 + 7 |

| | | | |
|---|---|---|---|
| 2 x 6 | 20 - 5 | 17 + 5 | 12 - 7 |

## Key

| A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 24 | 24 | 25 | 26 |

# Code breakers

Use your maths skills to crack the code.

| | | | |
|---|---|---|---|
| | | | |
| 2 x 6 | 5 x 3 | 2 x 11 | 15 ÷ 5 |

| | |
|---|---|
| | |
| 18 ÷ 2 | 30 - 11 |

| | | | |
|---|---|---|---|
| | | | |
| 3 x 4 | 30 ÷ 2 | 9 + 13 | 50 ÷10 |

## Key

| A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 24 | 24 | 25 | 26 |

# My Favourite App

Draw a picture of your favourite app.

What is the app called?

_____

Stonewall
SCHOOL
& COLLEGE
CHAMPIONS

# My Favourite App

Draw a picture of your favourite app.

What is the app called?

_____

Why do you like the app?

_____

# My Favourite App

Draw a picture of your favourite app.

What is the app called?

_____

Why do you like the app?

_____

What would make the app better?

_____

# My Invention

Think of an invention that will help people. Draw it in the box.

What is the invention called?

_____

# My Invention

Think of an invention that will help people. Draw it in the box.

What is the invention called?
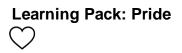
_____

How will the invention help people?

_____

# My Invention

Think of an invention that will help people. Draw it in the box.

What is the invention called?

_____

How will the invention help people?

_____

Who will use your invention?

_____

# If I could change one thing…

If you could do one thing to help change the world, what would it be?

Draw a picture in the box.

# If I could change one thing…

If you could do one thing to help change the world, what would it be?

Draw a picture in the box and finish the sentence underneath.

I would change _____

# If I could change one thing…

If you could do one thing to help change the world, what would it be?

Draw a picture in the box and write some sentences to explain what you would change.

_____

_____

# Key Stage 2 and Scottish P4 to P7 resources

# Code breakers

Use your maths skills to crack the code.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 x 1 | 9 ÷ 3 | 6 ÷ 2 | 35 ÷ 7 | 8 x 2 | 40 ÷ 2 | 1 ÷ 1 | 7 x 2 | 6 ÷ 2 | 25 ÷ 5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 12 x 2 | 3 x 3 | 4 x 5 | 4 x 2 | 30 ÷ 2 | 3 x 7 | 10 x 2 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 40 ÷ 5 | 2 x 12 | 30 ÷ 10 | 20 ÷ 4 | 32 ÷ 2 | 200 ÷ 10 | 18 ÷ 2 | 3 x 5 | 28 ÷ 2 |

## Key

| A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 24 | 24 | 25 | 26 |

# Code breakers

Use your maths skills to crack the code.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 x 1 | 24 ÷ 8 | 36 ÷ 12 | 35 ÷ 7 | 160 ÷ 10 | $\frac{1}{4}$ of 80 | 1 ÷ 1 | 7 x 2 | $\frac{1}{2}$ of 6 | 25 ÷ 5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 12 x 2 | 54 ÷ 6 | 4 x 5 | 64 ÷ 8 | $\frac{1}{2}$ of 30 | $\frac{1}{2}$ of 42 | $\frac{1}{3}$ of 60 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| $\frac{1}{4}$ of 20 | 4 x 6 | $\frac{1}{10}$ of 30 | $\frac{1}{5}$ of 25 | 32 ÷ 2 | $\frac{1}{10}$ of 200 | 36 ÷ 4 | $\frac{1}{4}$ of 60 | $\frac{2}{4}$ of 28 |

## Key

| A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 24 | 24 | 25 | 26 |

# Code breakers

Use your maths skills to crack the code.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 x 1 | 24 ÷ 8 | 36 ÷ 12 | 35 ÷ 7 | 160 ÷ 10 | $\frac{1}{4}$ of 80 | 1 ÷ 1 | 7 x 2 | $\frac{1}{2}$ of 6 | 25 ÷ 5 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 12 x 2 | 54 ÷ 6 | 4 x 5 | 64 ÷ 8 | $\frac{1}{2}$ of 30 | $\frac{1}{2}$ of 42 | $\frac{1}{3}$ of 60 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| $\frac{1}{4}$ of 20 | 4 x 6 | $\frac{1}{10}$ of 30 | $\frac{1}{5}$ of 25 | 32 ÷ 2 | $\frac{1}{10}$ of 200 | 36 ÷ 4 | $\frac{1}{4}$ of 60 | $\frac{2}{4}$ of 28 |

## Key

| A | B | C | D | E | F | G | H | I | J | K | L | M |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 24 | 24 | 25 | 26 |

# My App

What problem will your app solve?

_____

_____

Who will use your app?

_____

What will your app do?

_____

_____

Draw some pictures to show how your app would work.

# My App

What problem will your app solve and how will it do it?

_____

_____

_____

Who will use your app?

_____

What will you have to think about when designing the app?

_____

_____

_____

Draw some pictures to show how your app would work.

# My invention

What problem will your invention solve?

_____

_____

Who will use your invention?

_____

What will your invention do?

_____

_____

How will your invention work?

_____

_____

Draw a diagram of your invention.

# My Invention

What problem will your invention solve and how will it do it?

_____

_____

_____

Who will use your invention?

_____

What will you have to think about when designing the invention?

_____

_____

How will your invention work?

_____

_____

Draw a diagram of your invention.